

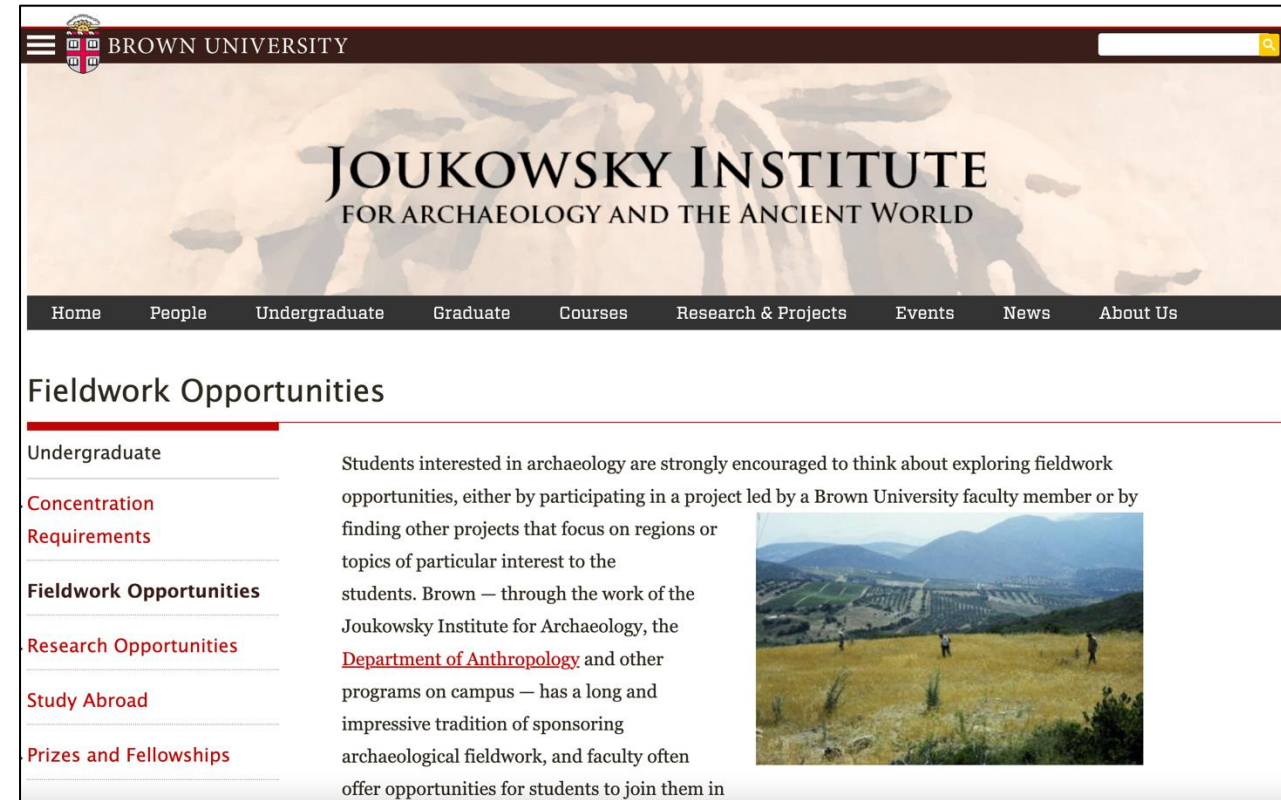
Archaeological Fieldwork Information Session

Dr. Tyler Franconi and the Archaeology DigDUG



First things first:

- The Joukowsky Institute maintains an extensive information page on archaeological fieldwork for students:
 - <http://brown.edu/go/dig>
- Brown faculty in the Joukowsky Institute and elsewhere would love to talk to you about fieldwork opportunities—just ASK!



The screenshot shows the website for the Joukowsky Institute for Archaeology and the Ancient World at Brown University. The header includes the Brown University logo and name, a search bar, and a navigation menu with links for Home, People, Undergraduate, Graduate, Courses, Research & Projects, Events, News, and About Us. The main heading reads "JOUKOWSKY INSTITUTE FOR ARCHAEOLOGY AND THE ANCIENT WORLD". Below this is a section titled "Fieldwork Opportunities" with a red underline. On the left side of this section is a vertical list of links: Undergraduate, Concentration Requirements, Fieldwork Opportunities, Research Opportunities, Study Abroad, and Prizes and Fellowships. The "Fieldwork Opportunities" link is highlighted with a red bar. The main text on the right states: "Students interested in archaeology are strongly encouraged to think about exploring fieldwork opportunities, either by participating in a project led by a Brown University faculty member or by finding other projects that focus on regions or topics of particular interest to the students. Brown — through the work of the Joukowsky Institute for Archaeology, the Department of Anthropology and other programs on campus — has a long and impressive tradition of sponsoring archaeological fieldwork, and faculty often offer opportunities for students to join them in". To the right of this text is a photograph of a field with mountains in the background.

What is archaeological 'fieldwork'?

- Excavation (digging)
- Survey (field survey)
- Sample collection
- Study of archaeological finds material
- Laboratory research
- Archival research
- Museum work
- Digital research



BROWN UNIVERSITY

JOUKOWSKY INSTITUTE
FOR ARCHAEOLOGY AND THE ANCIENT WORLD

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Fieldwork Opportunities

Undergraduate

[Concentration Requirements](#)

Fieldwork Opportunities

[Research Opportunities](#)

[Study Abroad](#)

[Prizes and Fellowships](#)

Students interested in archaeology are strongly encouraged to think about exploring fieldwork opportunities, either by participating in a project led by a Brown University faculty member or by finding other projects that focus on regions or topics of particular interest to the students. Brown — through the work of the Joukowsky Institute for Archaeology, the [Department of Anthropology](#) and other programs on campus — has a long and impressive tradition of sponsoring archaeological fieldwork, and faculty often offer opportunities for students to join them in

<http://brown.edu/go/dig>

What is a fieldschool?

- An archaeological experience that is explicitly designed to teach students archaeological methods and theory.
- Archaeological team includes staff members who are responsible for teaching students -> often trench supervisors.
- Many fieldschools will mix fieldwork with 'classroom' sessions, often in the evening, and may include homework.
- Normally have fairly defined hours and expectations for students, and staff will handle other research responsibilities.
- Many fieldschools offer transferable credit.
 - Taking a fieldschool for credit will usually incur significant **tuition** costs, especially overseas.
- **You do not need to pay a fortune to have a good experience or learn useful skills!**



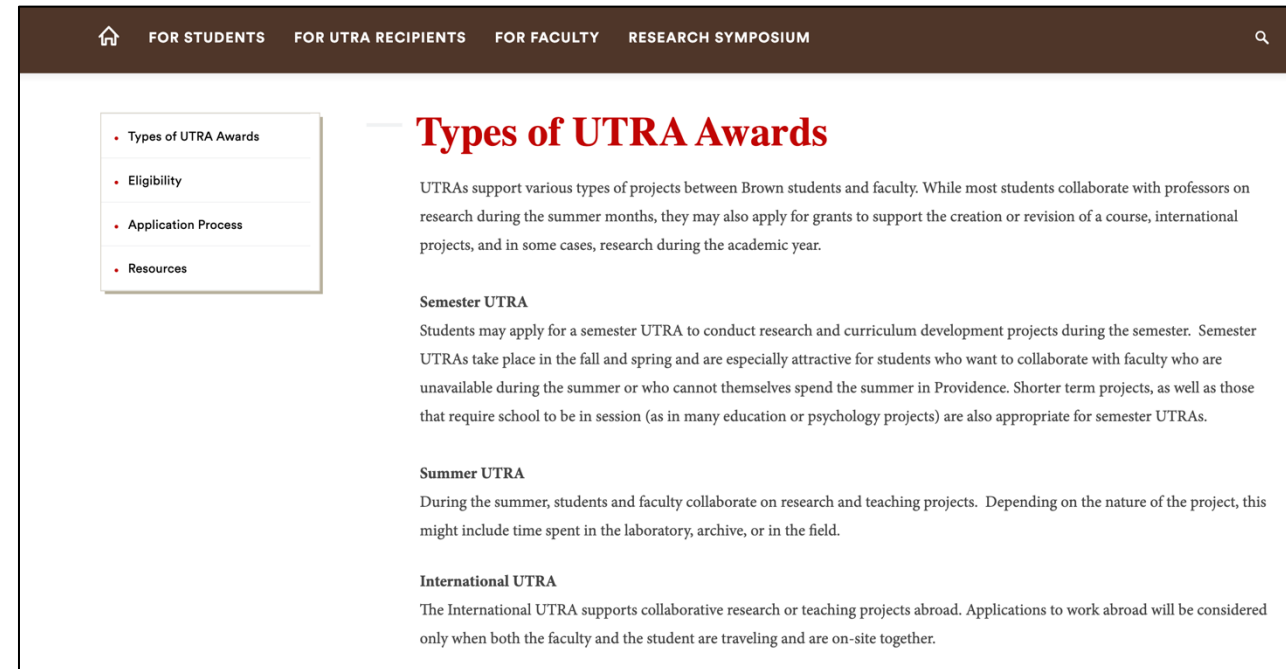
What is **not** a fieldschool?

- Fieldwork projects that primarily exist for research purposes without a significant teaching component.
- You can learn on the job, but previous experience is often expected if not required.
- Student presence is typically low, so you may not be amongst peers.
- Expectations for working hours are typically longer and can run from sunset to sundown and beyond.
- There are, of course, many options in between these poles!



Fieldwork opportunities at Brown

- Sprint-UTRA awards have funded student participation in a number of Brown-led archaeological projects in past years.
- No archaeological UTRAs this year, but the summer 2027 opportunities will be posted by mid December 2026 and applications will be due in early February 2027.



The screenshot shows the top navigation bar of the Brown University UTRA website. The navigation bar includes a home icon, and links for "FOR STUDENTS", "FOR UTRA RECIPIENTS", "FOR FACULTY", and "RESEARCH SYMPOSIUM". A search icon is located on the right side of the navigation bar. Below the navigation bar, there is a sidebar menu on the left with the following items: "Types of UTRA Awards", "Eligibility", "Application Process", and "Resources". The main content area on the right features the heading "Types of UTRA Awards" in red. Below the heading, there is a paragraph of text: "UTRAs support various types of projects between Brown students and faculty. While most students collaborate with professors on research during the summer months, they may also apply for grants to support the creation or revision of a course, international projects, and in some cases, research during the academic year." Below this paragraph, there are three sections: "Semester UTRA", "Summer UTRA", and "International UTRA", each with a brief description of the award type.

FOR STUDENTS FOR UTRA RECIPIENTS FOR FACULTY RESEARCH SYMPOSIUM

Types of UTRA Awards

Eligibility

Application Process

Resources

Types of UTRA Awards

UTRAs support various types of projects between Brown students and faculty. While most students collaborate with professors on research during the summer months, they may also apply for grants to support the creation or revision of a course, international projects, and in some cases, research during the academic year.

Semester UTRA

Students may apply for a semester UTRA to conduct research and curriculum development projects during the semester. Semester UTRAs take place in the fall and spring and are especially attractive for students who want to collaborate with faculty who are unavailable during the summer or who cannot themselves spend the summer in Providence. Shorter term projects, as well as those that require school to be in session (as in many education or psychology projects) are also appropriate for semester UTRAs.

Summer UTRA

During the summer, students and faculty collaborate on research and teaching projects. Depending on the nature of the project, this might include time spent in the laboratory, archive, or in the field.

International UTRA

The International UTRA supports collaborative research or teaching projects abroad. Applications to work abroad will be considered only when both the faculty and the student are traveling and are on-site together.

Sprint-Link Funding

- Funds student ‘internships’ not affiliated with Brown.
- International base rate is \$3,500
- Can be used to cover housing, food, transportation, equipment costs associated with fieldwork.
- Cannot be used to pay any program fees to another institution.
- **Internship opportunity must be secured and confirmed prior to application.**
- Deadline was 2 March, 2026

The screenshot shows the website for the Center for Career Exploration at Brown University. The main heading is "LINK Opportunity Program". Below it, a paragraph states: "SPRINT LINK Opportunities are part of the SPRINT family of programs, supporting experiential learning by providing students with access to funding for opportunities, both domestic and abroad. The SPRINT LINK program specifically supports unpaid internships that are not affiliated with Brown University".

Below the text is a table detailing funding amounts based on the location of the internship and the student's parental contribution.

	Unaided	Aided, with Parental Contribution ≥ \$17,444	Aided, with Parental Contribution < \$17,444
SPRINT Location is Providence or other US location, or opportunity is remote	\$2,500	\$2,500: base + \$2,000: GAP award ----- \$4,500	\$2,500: base + \$3,000: GAP award ----- \$5,500
SPRINT Located Internationally or in a US High Cost of Living location	\$3,500	\$3,500: base + \$2,000: GAP award ----- \$5,500 <i>+ eligibility for up to \$1500 HCOL housing supplement</i>	\$3,500: base + \$3,000: GAP award ----- \$6,500 <i>+ eligibility for up to \$1500 HCOL housing supplement</i>



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Martha Sharp and Artemis A.W. Joukowsky Memorial Fieldwork Fund

Fieldwork Opportunities

Research Apprenticeship Program in
Archaeology

Joukowsky Memorial Fieldwork Fund

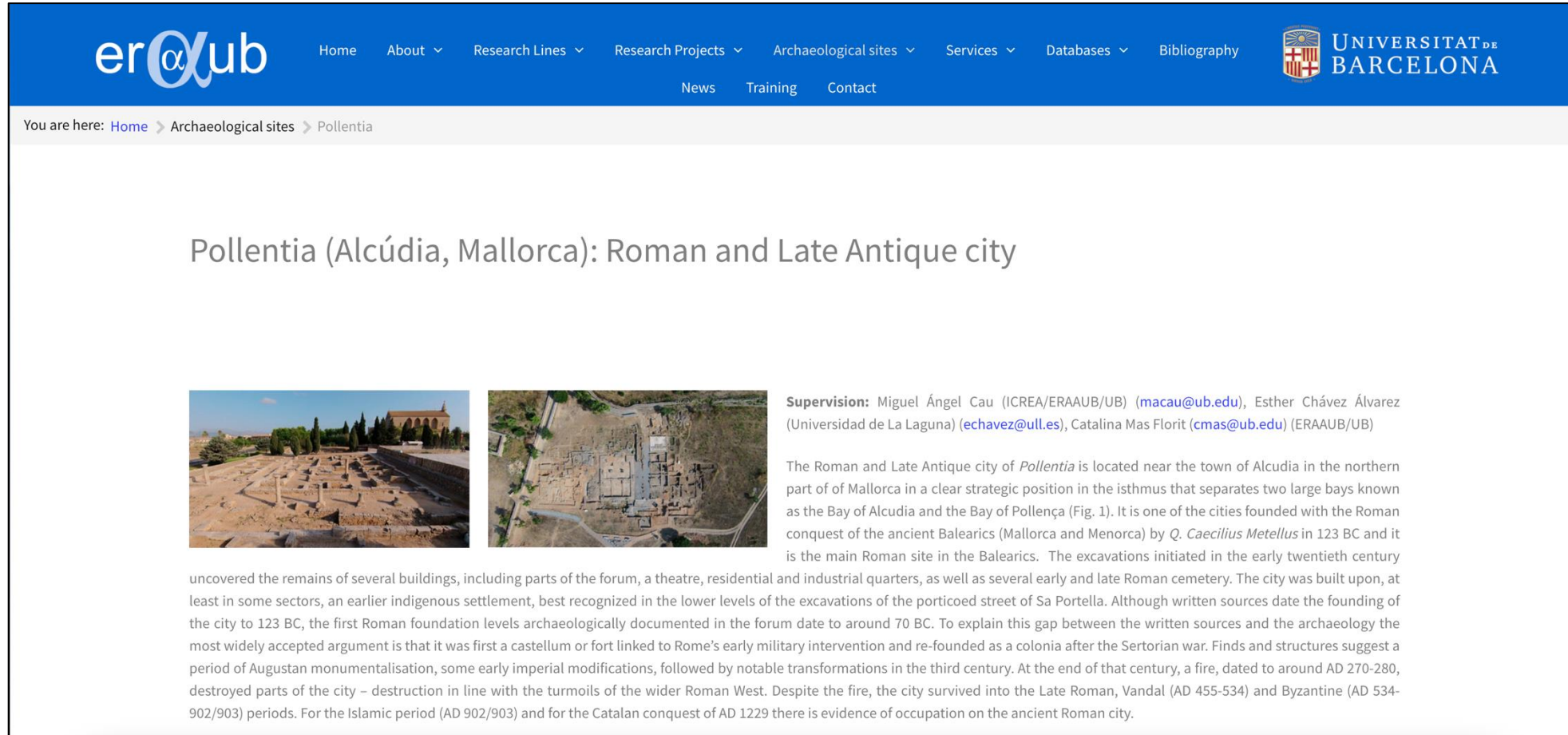
The Joukowsky Fieldwork Fund was established in memory of Professor Martha Sharp Joukowsky and Chancellor Artemis A.W. Joukowsky for their many contributions to Brown University and the field of archaeology. The fund was created by the generous support of former students, colleagues, and family and ensures that all undergraduate students at Brown have the opportunity to conduct research in field archaeology.

<https://archaeology.brown.edu/joukowskyfieldworkfund>

Unfortunately, graduating seniors are **not** eligible.

Application system will open soon and be due April 1st, 2026

Fieldwork opportunities with strong Brown connections



The screenshot shows the ERAAUB website interface. The top navigation bar is blue with the ERAAUB logo on the left and the University of Barcelona logo on the right. The navigation menu includes: Home, About, Research Lines, Research Projects, Archaeological sites, Services, Databases, Bibliography, News, Training, and Contact. Below the navigation bar, a breadcrumb trail reads: You are here: Home > Archaeological sites > Pollentia. The main content area features the title "Pollentia (Alcúdia, Mallorca): Roman and Late Antique city". Below the title are two images: a ground-level view of the archaeological site on the left and an aerial view on the right. To the right of the images is the "Supervision" section, listing Miguel Ángel Cau (ICREA/ERAAUB/UB) and Esther Chávez Álvarez (Universidad de La Laguna). Below the images and supervision information is a detailed paragraph describing the site's history, including its founding in 123 BC, its strategic location, and its occupation through the Roman, Late Roman, Vandal, Byzantine, and Islamic periods.

Supervision: Miguel Ángel Cau (ICREA/ERAAUB/UB) (macau@ub.edu), Esther Chávez Álvarez (Universidad de La Laguna) (echavez@ull.es), Catalina Mas Florit (cmas@ub.edu) (ERAAUB/UB)

The Roman and Late Antique city of *Pollentia* is located near the town of Alcudia in the northern part of Mallorca in a clear strategic position in the isthmus that separates two large bays known as the Bay of Alcudia and the Bay of Pollença (Fig. 1). It is one of the cities founded with the Roman conquest of the ancient Balearics (Mallorca and Menorca) by *Q. Caecilius Metellus* in 123 BC and it is the main Roman site in the Balearics. The excavations initiated in the early twentieth century uncovered the remains of several buildings, including parts of the forum, a theatre, residential and industrial quarters, as well as several early and late Roman cemetery. The city was built upon, at least in some sectors, an earlier indigenous settlement, best recognized in the lower levels of the excavations of the porticoed street of Sa Portella. Although written sources date the founding of the city to 123 BC, the first Roman foundation levels archaeologically documented in the forum date to around 70 BC. To explain this gap between the written sources and the archaeology the most widely accepted argument is that it was first a castellum or fort linked to Rome's early military intervention and re-founded as a colonia after the Sertorian war. Finds and structures suggest a period of Augustan monumentalisation, some early imperial modifications, followed by notable transformations in the third century. At the end of that century, a fire, dated to around AD 270-280, destroyed parts of the city – destruction in line with the turmoils of the wider Roman West. Despite the fire, the city survived into the Late Roman, Vandal (AD 455-534) and Byzantine (AD 534-902/903) periods. For the Islamic period (AD 902/903) and for the Catalan conquest of AD 1229 there is evidence of occupation on the ancient Roman city.

<https://www.ub.edu/ERAAUB/index.php/archaeological-sites/pollentia>

Contact Peter van Dommelen for more information (peter_van_dommelen@brown.edu)

Fieldwork opportunity listings outside of Brown

The screenshot shows the website for the Archaeological Institute of America's Fieldwork Opportunities Bulletin. At the top left is the AIA logo and name. At the top right are navigation links: "Who We Are", "Programs & Services", "Join", and "Give". The main header features a photograph of an archaeological excavation with the text "ARCHAEOLOGICAL FIELDWORK OPPORTUNITIES BULLETIN" overlaid in white. Below the header is a left sidebar with a "PROFESSIONALS" section containing links for "Annual Meeting", "Fieldwork" (with sub-links for "AFOB", "Resources for Volunteers", "Preparing for a Dig", and "AFOB Listing FAQ"), "Grants & Awards", "Careers", "AJA Online", and "Professional Directory". The main content area starts with a "COVID-19 Project Notification" paragraph. Below this is a "List View" button and a map of the world with numerous red location pins. The map interface includes "Map" and "Satellite" tabs, a search icon, a person icon, and zoom controls. At the bottom of the map area, there is a link to "Post a Fieldwork Opportunity".

ARCHAEOLOGICAL INSTITUTE of AMERICA

Who We Are ▾ Programs & Services ▾ Join ▾ Give ▾

ARCHAEOLOGICAL FIELDWORK OPPORTUNITIES BULLETIN

PROFESSIONALS

- Annual Meeting
- Fieldwork
 - > AFOB
 - > Resources for Volunteers
 - > Preparing for a Dig
 - > AFOB Listing FAQ
- Grants & Awards
- Careers
- AJA Online
- Professional Directory

COVID-19 Project Notification: Please be aware that many projects are cancelling upcoming fieldwork seasons and their current status may not be reflected in AFOB. We rely on project directors/organizers to provide any updated information in the AFOB database. Please be sure to reach out to the contacts for any projects you are considering for full details on their upcoming season.

List View

Map Satellite

Keyboard shortcuts | Imagery ©2023 NASA, TerraMetrics | Terms of Use

Explore fieldwork opportunities on the map or search fieldwork using the form below. [Post a Fieldwork Opportunity](#)

<https://www.archaeological.org/programs/professionals/fieldwork/afob/>

Society for American Archaeology (SAA)



SOCIETY FOR AMERICAN ARCHAEOLOGY

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Keyword search

About Archaeology

Education & Outreach

Government Affairs

Membership

Career & Practice

Ethics

Publications

Annual Meeting

DONATE

Society for American Archaeology



Photo Credits



Photo Credits

Home » Education & Outreach » Teaching Archaeology » Teacher Training & Field Opportunities

Teacher Training & Field Opportunities

The following organizations provide opportunities and resources for educators to learn about teaching archaeology. There are programs that bring archaeological lessons into the classroom, and ones that get students and teachers directly involved in archaeological research.

[American Foreign Academic Research \(AFAR\)](#)

AFAR was founded by an archaeologist and educator in the Flagler County, Florida Public Schools. This non-profit organization offers a Maya studies field school for high school students at the Maya sites of Cahal Pech and Baking Pot in the Cayo District of Western Belize. It is open to all high school students through competitive—but non grade-based—application process.

[Archaeology in the Community](#)

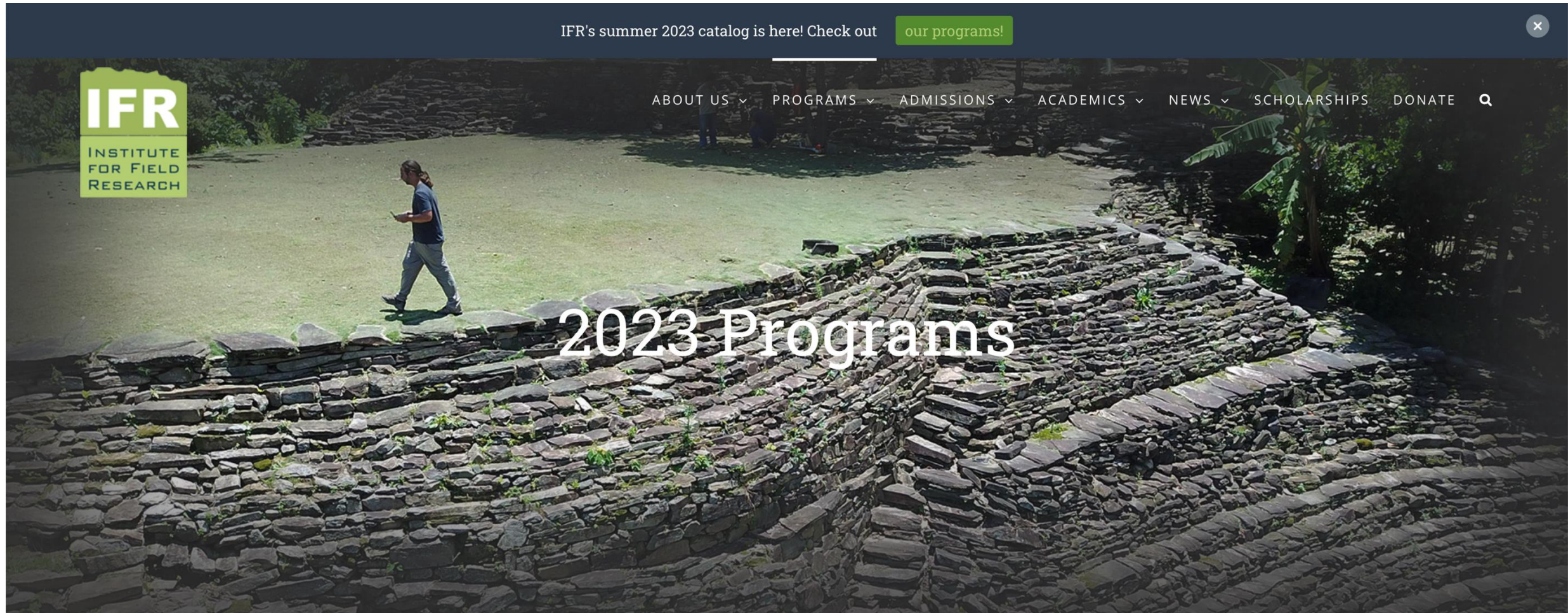
In a partnership with the Montpelier Foundation, Archaeology in the Community offers the LEARN Archaeology Expedition Program for grade school teachers. Full scholarships are available.

Education & Outreach

- ▼ [Teaching Archaeology](#)
- [Teaching Resources](#)
- [Teacher Training & Field Opportunities](#)
- ▶ [Public Outreach](#)

www.saa.org

Fieldwork opportunity listings outside of Brown



<https://ifrglobal.org/programs/>

Center for Field Sciences

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NOW OFFERING 2026 WINTER PROGRAM:
SPAIN FORENSICS/CIVIL WAR

CENTER FOR FIELD SCIENCES

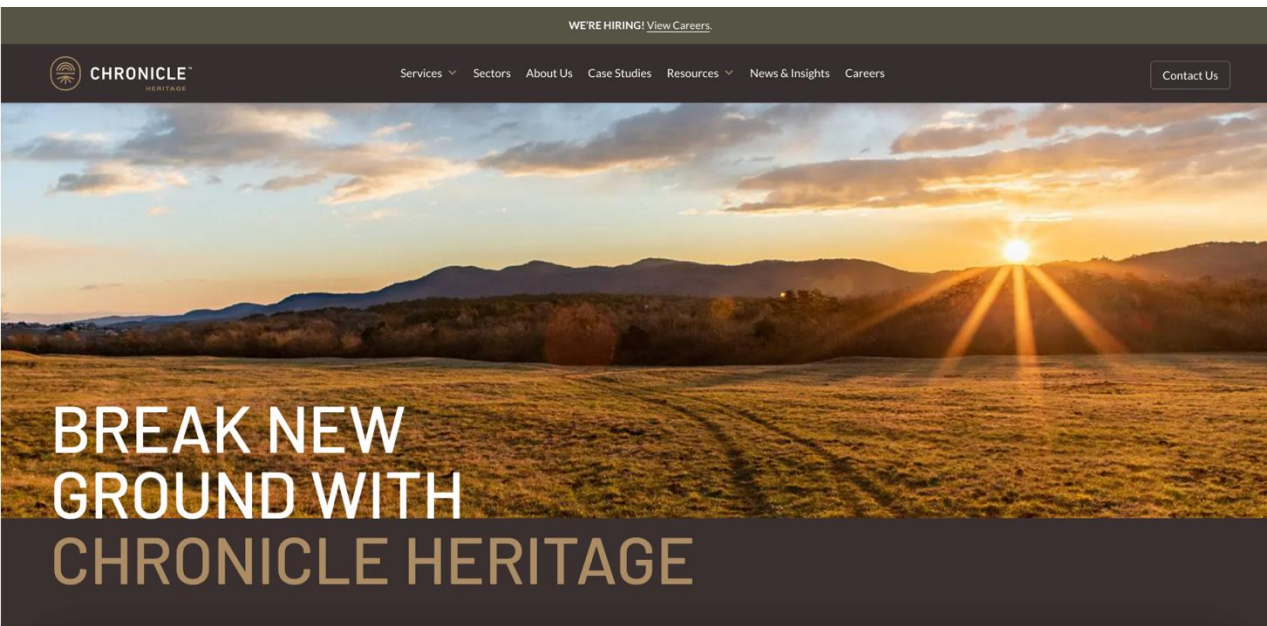
EXCELLENCE IS WHERE WE BEGIN

Connecting students & scholars to conduct field research across the world and across time within Archaeology, Cultural Resource Management & other Environmental Science disciplines

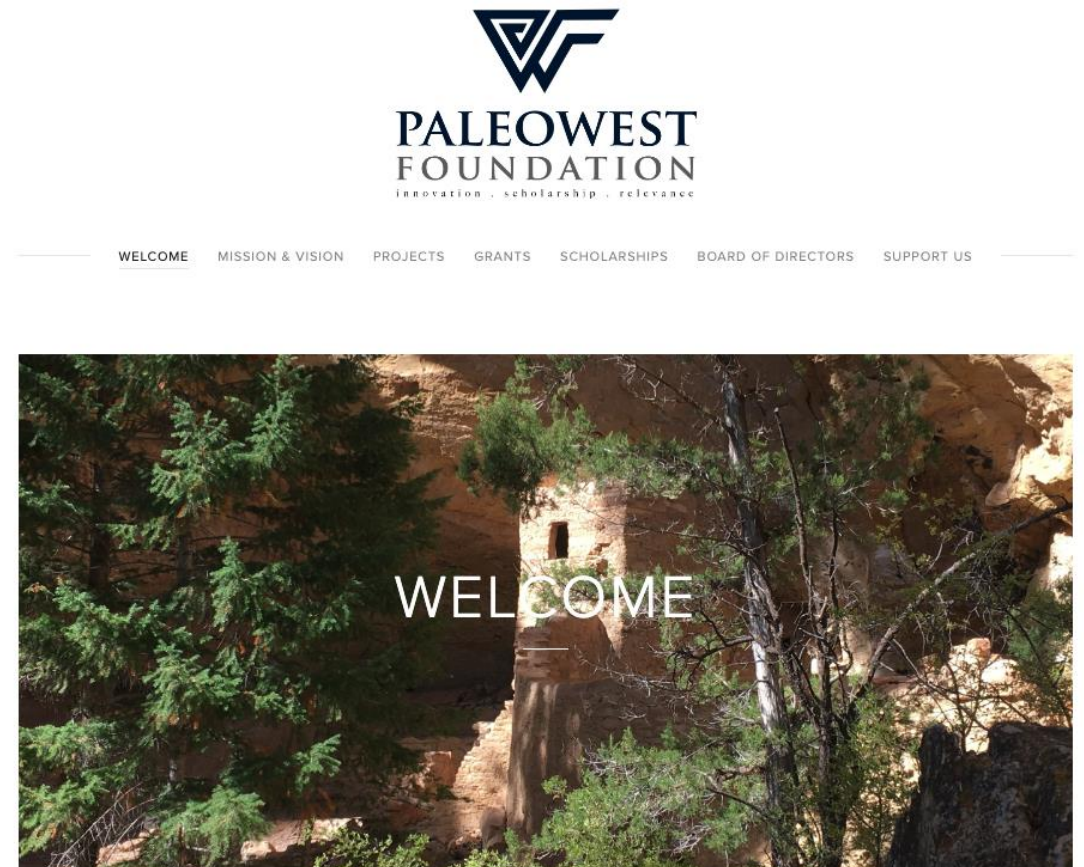
GO TO PROGRAMS STUDENT LOGIN

<https://www.fieldsciences.org/>

Fieldwork opportunities in American CRM



<https://www.chronicleheritage.com/>



Announcing the PaleoWest Foundation's 2024 Cultural Resource Management Field School (Now Accepting Applicants)

<https://www.paleowestfoundation.org/>

Fieldwork funding opportunities

The following are good places to start:

[Fellowships@Brown](#)

[Office of Global Engagement, Grant Opportunities](#)

[UTRAs](#) (Undergraduate Teaching and Research Awards)

[Brown LINK Awards](#) (formerly Brown Internship Award Program)

[Research at Brown \(RAB\) Grants](#)

[Middle East Studies Research Travel Award](#)

[Judaic Studies Student Research Grants](#)

[Royce Fellowship Program](#)

[Program in Early Cultures](#)

Some funding options outside of Brown include:

The Archaeological Institute of America (AIA) - [Jane C. Waldbaum Archaeological Field School](#)

[Scholarship](#)

[Etruscan Foundation Fieldwork Fellowship](#)

[American Schools of Oriental Research \(ASOR\) Fellowships](#)

[American Center of Oriental Research \(ACOR\) Named Fellowships](#)

[The Classical Association of New England \(CANE\)](#)

[Eta Sigma Phi Honorary Society for Classical Studies](#)

[UNICO Foundation Scholarship Program](#)

The Society for Classical Studies - [Frank M. Snowden Jr. Undergraduate Scholarships](#) (previously the Minority Scholarship in Classics and Classical Archaeology) and the [David D. and Rosemary](#)

[H. Coffin Fellowship for Travel in Classical Lands](#)

See Joukowsky Institute page for funding opportunities:

<https://www.brown.edu/academics/archaeology/research-projects/fieldwork/fieldwork-opportunities>

The screenshot shows the AIA website's 'Grants & Awards' page. The header includes the AIA logo, navigation links for 'Login or Register', 'Contact', 'DONATE', and a search bar. Below the header is a large banner image of an ancient stone archway with the text 'GRANTS & AWARDS' overlaid. The main content area is divided into two columns. The left column lists various categories: 'PROFESSIONALS', 'Annual Meeting', 'Fieldwork', 'Grants & Awards', 'AIA Fellowship Guidelines', 'Sitting Down with our Award Winners', 'Awards Ceremony', 'Application: AIA Fellowships', 'Non-AIA Grants', 'Careers', 'AJA Online', and 'Professional Directory'. The right column contains a mission statement, a list of awards, and a 'support Us' section with a 'DONATE' button. The 'support Us' section includes text about the AIA's role in advancing archaeology and a 'DONATE' button.

<https://www.archaeological.org/programs/professionals/grants-awards/>

Important questions to consider:

- What kind of skills do I want to develop?
- Am I looking for paid or volunteer experience?
- Do I want to go abroad or find something local?
- Do I want college credit?
- Do I want an experience beyond the actual archaeological training?
 - Travel and site-seeing
 - Language education



What can you expect on your first project?

- Living (and eating) conditions are extremely varied.
 - Accommodation ranges from tents to hotels.
 - Meals range from cooking for yourself to restaurants.
 - Food allergies (especially nuts and gluten) can be difficult in some places and should be flagged to project leaders **well** in advance.
 - Dietary preferences (veganism, etc.) should also be flagged **well** in advance—especially if being fed.
- Working conditions depend on time and place.
 - Summer work in the Northern Hemisphere is HOT.
 - Some places, like the Mediterranean, are REALLY HOT.
 - Often significant sun exposure
 - Hydration and sunscreen are your constant friends!
 - Work can be physically demanding.
 - Picks, shovels, wheelbarrows.
 - Walking long distances.
- A good program will keep you **safe** and **teach you lots** of things, but **comfort** is often relative.



Questions?

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